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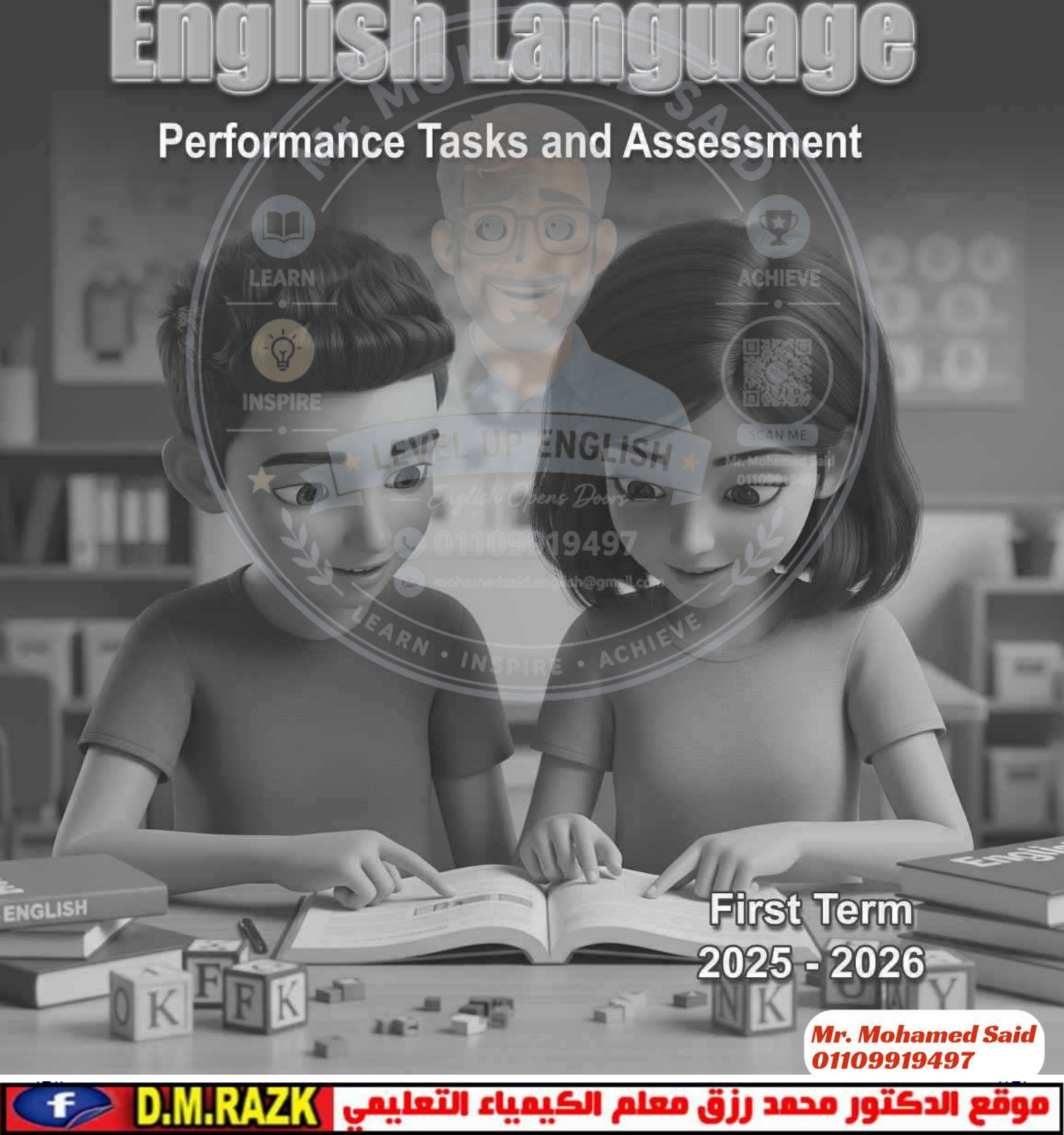
Primary 5

English Language

Performance Tasks and Assessment



First Term
2025 - 2026

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

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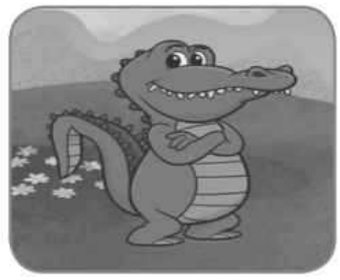
Unit 1: Food, Nature, and Culture

Lesson 1 **Life Along The Nile** **Week 1**

Class performance: **Warm up**



Do you know who I'm?

You are a .....

Activity 1

Choose the correct answer from a, b, c, or d:

1- Small fish eat ..... in the Nile River.

a) birds b)water weeds c) crocodiles d) big fish

2-.....is called the king of the Nile.

a) Birds b) Fish c) Insects d) Crocodile

3- The small fish in the Nile River are.....

a) scary b) colorful

c) very large d) hunting crocodiles

4- Birds eat small fish,.....and even plants near the river.

a) insects b) crocodiles c) water weeds d) animals

5- Which of these animals is NOT living in or near the Nile River in Lesson 1?

a) Crocodiles b) Birds c) Hippos d) Small fish

1. water weeds
2. Crocodile
3. colorful
4. insects
5. Hippos

Activity 2

Nile – crocodiles – hunt – insects – water weeds

Read and complete the text with words in the box:

crocodiles - Nile - insects - hunt - water weeds

The ..... River is full of life! You can see large ..... that ..... fish and other animals. Tiny ..... fly near the water, and small fish eat green ..... It's a busy place where every creature plays a part. Protecting the river helps all these amazing animals survive.

Homework:

Put the words in the correct order to make sentences:

1. Nile / The / rivers / longest / the / is / one / world's / of.

.....The Nile is one of the world's longest rivers.....

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2. eat / water weeds / Small / fish.

.....

3. small / eat / and / fish / Birds / insects.

.....

4. protect / We / the / must / River / Nile.

.....

2. Small fish eat water weeds.
3. Birds eat small fish and insects.
4. We must protect the River Nile.

Lesson 2 — Food in the hot desert — Week 1

Class performance: Warm up

Name three animals live in the desert :

..... , ... , ...

Camel
Snake
Lizard

Activity 1

Match the sentences to the pictures:

1- Snakes eat small animals, like
2- Camels eat
3- Insects give lizards
4- To stay cool animals hide under
5- Come out at night when it is cooler

1. always
2. sometimes
3. always
4. rarely
5. often

Activity 2

Read and write the correct form of the word(s) between brackets:

1- I **(never)**..... eat breakfast before school because it gives me energy.
2- She **(sometimes)**..... forgets her umbrella, so she gets wet in the rain.
3- We **(rarely)**..... go to the park on weekends, almost every Saturday.
4- He **(often)**..... plays video games; he prefers reading books.
5- They are **(sometimes)**..... tired after a long day at school.

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Homework:

Read the text and answer the questions:

Animals in the Hot Desert

Even though the desert is hot and dry, many animals do well there. Snakes often eat small animals like rats or lizards to survive. Camels are well-adapted to the desert and eat plants to stay strong. Lizards get their energy by eating insects. Some desert animals, like owls, come out at night when it's cooler, while others hide under rocks during the day to stay cool. Each animal in the desert has an important role, helping nature stay in balance.

Choose the correct answer from a , b, c, or d:

1-Lizards eat..... to get energy in the desert.

a) plants b) rats c) insects d) camels

1. insects

2- Owls usually come out..... in the desert.

a) during the day b) at night c) when it's hot d) when it rains

2. at night

Answer the following questions:

3-How do some animals stay cool in the desert during the day?

3. By hiding under rocks.

4-What do camels eat to stay strong in the desert?

4. Camels eat plants to stay strong in the desert.

5-Why is each animal's role important in the desert?

5. Because it helps nature stay in balance.

Lesson 3 The Giving tree Week 1

Class performance: Warm up

Word Storm:

Call out words about trees (e.g., leaves- ....., - .....,- .....)

branches_ roots _ trunk _ flowers _ shade_ wood

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Activity 1

Choose the correct answer from a, b, c, or d:

1-Tom made crowns from..... when he was young.
a) tree branches b) tree leaves c) tree apples d) tree trunk

2- Tom rested on hot days .....
a) in the sun b) in the shade of the tree
c) on the tree's branches d) inside the tree's trunk

3- "Selfish" means.....
a) Caring for others only b) Being generous
c) Caring for oneself only d) Being kind

4-In the word "branches," what is the consonant cluster?
a) -es b) br- c) -an d) -ch

5-Which word has the consonant cluster 'cr-'?
a) Black b) Plant c) Crops d) Drink

1. tree leaves
2. in the shade of the tree
3. Caring for oneself only
4. br-
5. Crops

Activity 2

Read and write the correct form of the word(s) between brackets:

1-The tree had a thick **(leaf)**..... that supported its branches.
2-The king wore a beautiful **(hat)**..... made of gold.
3-It's important to **(ignore)**..... your pets every day.
4-He was **(kind)**..... and didn't want to share his toys with anyone.
5-We sat under the tree in the cool **(sun)**..... to escape the heat.

1. leaves
2. crown
3. look after
4. unkind
5. shade

Homework:

Write a text of about (30) words using the following guiding elements:

(Trees in our life)

(What a tree is? – Why trees are important- Things we get from trees)

Trees are very important in our life. A tree is a big plant with leaves and branches. Trees give us fruits, wood, and shade. They help us breathe clean air.

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Weekly Assessment

Group (A):

Read and write the correct word(s) between brackets:

1. Ali is a very clever student. He (never) ……studies his lessons.
2. We (never) ……wear heavy coats in winter because it is very cold.
3. A (cow) ……is the king of the Nile and has very sharp teeth.

always
always
crocodile

Punctuate the following:

1-the nile river is very long and important to egypt

The Nile River is very long and important to Egypt.

2-crocodiles are dangerous hunters they eat fish

Crocodiles are dangerous hunters. They catch fish.

Group (B):

Read and write the correct word(s) between brackets:

1.He (never) ……brushes his teeth because he wants them to stay white.
2. The sun (sometimes) ……rises in the morning to give us light every day.
3. The (sun) ……provides shade for people to sit under and stay cool.

always
always
tree

Punctuate the following:

1-we must protect the nile river it is important

We must protect the Nile River. It is important.

2-camels live in the desert they eat plants

Camels live in the desert. They eat plants.

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Group (C):

Read and write the correct word(s) between brackets:

always

1. He (never) ……..washes his my hands before eating .He wants to be clean.
2. She (rarely) ……..drinks water when she is thirsty.

always

3. (Insects)……eat small animals like rats and lizards.

crocodile

Punctuate the following:

1- snakes eat rats lizards and small animals

S.

.....

2- owls come out at night when it is cooler

O.

.....

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Lesson 4 **Let's make a recipe** **Week 2**

Class performance: Warm up

What are the most famous Egyptian dishes?

Koshari and Mahshi

Activity 1

Read and complete the text with words in the box:

recipe - ingredients - selfish - flyer - delicious

My mom taught me a new ..... for Egyptian Koshari. It's a ..... meal with many ..... We even made a colorful ..... to advertise our favorite restaurant, which serves the best Koshari in town! It's important to share good food, not to be ..... with yummy dishes.

1. recipe
2. delicious
3. ingredients
4. flyer
5. selfish

Activity 2

Read and write the correct form of the word(s) between brackets:

1- My grandmother gave me her secret **(story)**..... for chocolate cake.
2- The new pizza place handed out a **(book)**..... with their menu.
3- The Nile River is home to many **(rabbits)**.....
4- Animals often **(play)**..... for food to survive in nature.
5- You can find many tiny **(elephants)**..... buzzing around flowers.

1. recipe
2. flyer
3. fish
4. hunt
5. insects

Homework:

Write a short paragraph explaining your favorite food recipe using sequence words like:

(First, ...Then, ...After that, ...Next, ...Finally)

First, I boil the pasta. Then, I cook the rice and lentils. After that, I make the tomato sauce. Next, I mix everything together. Finally, I enjoy my delicious Koshari!

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Lesson 5 A FLAYER Week 2

Class performance: Warm up

What is your favorite food?
Why do you like it?

My favorite food is Koshari.
I like it because it is very delicious and healthy.

Activity 1

Match the words to the definitions:

A main heading	is a photo or drawing
A sub-heading	is the big title
An image	is an invitation
A menu.	is the smaller title
A call to action	attracts customers

Activity 2

Put the words in the correct order to make sentences:

1- Koshari / meal / a / tasty / is / Egyptian.
1. Koshari is a tasty Egyptian meal.

2- cook / rice / First,/ you.
2. First, you cook rice.

3- pasta / Prepare / small / In / another / pot.
3. In another pot, prepare small pasta.

4- boil / Then / lentils / water / in.
4. Then boil lentils in water.

5- sauce / red / make / You / also / need / to.
5. You also need to make red sauce.

Homework:

Read and write the correct form of the word(s) between brackets:

1-Bees and butterflies are types of **(birds)** ..... 1. insects
2-The restaurant put up a colorful **(map)** ..... to attract customers. 2. flyer

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3-My brother **(often)** ..... helps me with my chores, maybe once a week. sometimes
4-The Nile River **(never)** ..... flows through Egypt. always
5-My family **(never)** ..... eats dinner together every night. always

Weekly Assessment

Group (A):

Put the words in the correct order to make sentences:

1- onions / crispy / make / to / need / You.
1. You need to make crispy onions.

2- is / a / flyer / What?
2. What is a flyer?

3- on / pasta / and / lentils / Add / top / the.
3. Add lentils and pasta on the top.

Punctuate the following:

1- is the desert hot and dry
1. Is the desert hot and dry?

2- koshari is a tasty egyptian meal
2. Koshari is a tasty Egyptian meal.

Group (B):

Put the words in the correct order to make sentences:

1- onions / cut / First, / slices / into / thin.
1. First, cut onions into thin slices.

2- fry / Next, / onions / oil / in.
2. Next, fry onions in oil.

3- has / many / Koshari / ingredients / simple.
3. Koshari has many simple ingredients.

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Punctuate the following:

1-do you like crispy onions

1. Do you like crispy onions?

2-First you cook rice then you boil lentils

2. First, you cook rice; then you boil lentils.

Group (C):

Put the words in the correct order to make sentences:

1- chickpeas / Then,/ add / some.

1. Then, add some chickpeas.

2- sauce / red / the / Pour / all / it / over.

2. Pour the red sauce all over it.

3-yummy / mix / of / foods / makes / This / very / Koshari.

3. This mix of foods makes Koshari very yummy.

Punctuate the following:

1- do you know what crocodiles eat

1. Do you know what crocodiles eat?

2- we need rice pasta lentils and chickpeas

2. We need rice, pasta, lentils, and chickpeas.

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Unit 2: My Healthy Body

Lesson 1 **Sports for Better Health** **Week 3**

Class performance: **Warm up**

Look at the pictures and circle the healthy one:

Activity 1

Choose the correct answer from a, b, c or d:

1. .....helps make our bodies strong.
   a) Swimming b) Traveling c) Reading d) Cooking
2. The .....help us breathe in oxygen.
   a) arms b) legs c) lungs d) eyes
3. Taking time to relax and sleep well is good for your.....
   a) lunch box b) bicycle c) washing machine d) mental health
4. The .....beats to send blood around the body.
   a) lungs b) muscles c) heart d) stomach
5. Deep breathing and playing outside can reduce .....
   a) fun b) price c) stress d) water

Swimming
lungs
mental health
heart
stress

Activity 2

Put the words in the correct order to make sentences:

1. healthy / stay / us / Sports / help

Sports help us stay healthy.

2. muscles / Football / grow / your / helps

Football helps your muscles grow.

3. give / energy / us / Eating / more / fruits

Eating fruits gives us more energy.

4. helps / Exercise / lose / you / weight

Exercise helps you lose weight.

5. does / help / How / the body / swimming

How does swimming help the body?

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Homework:

Write a paragraph about Thirty (30) words using the following guiding elements

(fit - sports) " **How to stay healthy** "

I play sports every day to stay fit. Running and swimming make me strong. Eating fruits and vegetables is good for my body. Sports help me stay happy and healthy.

Lesson 2 — My Habits: Then and Now — Week 3

Class performance: Warm up

Healthy Habits

Write three things keeping you healthy.

1. Eating fruits and vegetables
2. Doing exercise every day
3. Sleeping well at night

Activity 1

Choose the correct answer from a, b, c or d:

1. Nadia will buy .....fruits for her grandmother.
   a) any b) an c) some d) a — some
2. My father likes to eat .....banana every day.
   a) any b) an c) some d) a — a
3. Eating .....egg for breakfast is good for your health.
   a) any b) a c) some d) an — an
4. There aren't .....milk left in the fridge.
   a) any b) a c) some d) an — any
5. Do you have .....questions?
   a) any b) an c) some d) a — any

Activity 2

Read and write the correct form of the word(s) between brackets:

1- Sandra ate ..... **(a)** orange last night. — an

2- He doesn't have ..... **(some)** books in his bag. — any

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3- I saw ..... **(an)** bird in the tree. a
4- Do you have ..... **(some)** pictures for the party? any
5- She wants to become..... **(an)** doctor. a

Homework:

Write a paragraph of Thirty (30)words using the following guiding elements:

(in the past - now) **"Good Habits"**

In the past, I didn't eat many fruits and I watched too much TV. Now, I eat healthy food, play sports, and sleep early. These good habits make me strong.

Lesson 3 HEART AND BLOOD Week 3

Class performance: Warm up

Do you think heart is import organ ? Why ?

.....

oxygen
Blood vessels
waste
muscle
good

Activity 1

Choose the correct answer from a, b, c or d:

1. Blood carries ..... and nutrients to every body cell.
   a) stress b) nerves c) oxygen d) water
2. .....are tubes that carry blood through the body.
   a) Blood vessels b) Lungs c) Bones d) Teeth
3. Blood carries ..... products like carbon dioxide.
   a) plastic b) wooden c) glasses d) waste
4. The heart is a strong ..... that keeps us alive.
   a) tool b) muscle c) machine d) tongue
5. Take care of your heart by eating.....food.
   a) salty b) fatty c) good d) hot

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Activity 2

Read and complete the text with the words in the box:

fist – pump – vessels – carbon – organ

The heart is a strong ..... in the human body. It is about the size of a ..... The heart works like a ..... to send blood around the body. Blood moves through tubes called blood ..... .It also helps remove waste like ..... dioxide from the body.

organ
fist
pump
vessels
carbon

Homework:

Read and write the correct form of word(s) between brackets:

1. Blood carries waste products like (**oxygen**).....
2. Nutrients are substances that give us (**electricity**) .....
3. The word "jump" has (**two syllabus**) ..... .
4. Too much stress (**can't hurt**) .....your heart .
5. The word "fish" has (**three syllabus**) ..... .

carbon dioxide
energy
one syllable
can hurt
one syllable

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Weekly Assessment

Group (A):

Read the text and answer the questions:

Sports play an important role in maintaining good health. Regular physical activity strengthens muscles, improves heart function, and boosts mental health. Playing sports also helps people manage weight, reduce stress, and build social skills. Whether it's football, swimming, or running, staying active through sports benefits both body and mind.

Choose the correct answer from a, b, c, or d:

1.Playing sports helps in .....

improving health
cooking

a) eating more food b) watching TV
c) improving health d) sleeping all day

2.The ..... is NOT a type of sport.

a) football b) swimming c) cooking d) running

Answer the following questions:

3. How do sports help people?

Sports help people manage weight, reduce stress, and build social skills.

4. What is the benefit of regular physical activity?

It strengthens muscles, improves heart function, and boosts mental health.

5. Do you think playing any sports is important? Why?

Yes, because it keeps the body and mind healthy.

Group (B):

Read the text and answer the questions:

Playing sports is a fun way to stay healthy. It helps keep the heart strong, muscles active, and the body fit. Sports also teach teamwork and discipline. Activities like basketball, tennis, or cycling can improve energy levels and reduce anxiety. Being active every day supports a healthy and happy life.

Choose the correct answer from a, b, c, or d:

reducing anxiety

1.Playing sports is benefit for .....

a) gaining weight quickly b) feeling tired all day
c) reducing anxiety d) watching TV

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2.Which sport is mentioned in the passage?

a) Golf b) Tennis c) Swimming d) Volleyball

Tennis

Answer the following questions:

3.What do sports teach ?

Sports teach teamwork and discipline.

4.Why is it important to stay active every day?

Because it supports a healthy and happy life.

5.What are the sports that improve energy levels?

Basketball, tennis, and cycling.

Group (C):

Read the text and answer the questions:

Sports are essential for a healthy lifestyle. They improve physical strength, support heart health, and boost mood. Sports like volleyball, running, or swimming help burn calories and increase flexibility. Sports also develop confidence and cooperation among players. Staying active through sports keeps both the body and mind strong and balanced.

Choose the correct answer from a, b, c, or d:

1. Sports have a mental benefit for .....

a) boosting mood b) gaining weight

c) sleeping more d) watching TV

2. Sports help improve .....

boosting mood

physical strength and confidence

a) physical strength and confidence b) laziness and fear

c) anger and stress d) cooking and cleaning

Answer the following questions:

3. What sport is not mentioned in the passage?

Golf

4. How can playing sports help improve your health and fitness?

By burning calories, increasing flexibility, and supporting heart health.

5. What are some values or skills you can learn from playing team sports?

Confidence and cooperation.

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Lesson 4 LIFE SAVERS IN ACTIONS Week 4

Class performance: Warm up

Do you know heroes who spend their lives helping others?

Mention only three 1. ..... 2. ..... 3. .....

Activity 1

Match the words to their definitions :

A		B	
1	Hospital	a	They are people who give medicine to patient and explain how to use safely.
2	Diagnose	b	They give help on the spot and take patients safely to hospitals.
3	Medicines	c	A place where sick or injured people go to get medical help and treatment.
4	Pharmacists	d	It means to find out what illness or problem someone has by examining him.
5	Paramedics	e	Things people take to help them feel better when they are sick.

Activity 2

Punctuate the following :

1-What is adel's favorite snack

What is Adel's favorite snack?

2- bassem ate an apple yesterday

Bassem ate an apple yesterday.

3- i don't have any food in the fridge

I don't have any food in the fridge.

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Homework:

Write a paragraph of (30 -40) words using the following guiding elements:

(doctors- paramedics- diagnose) **" Healthcare Heroes"**

Doctors and paramedics are real healthcare heroes. Doctors diagnose illnesses and give treatment to patients. Paramedics work fast to save lives and take people safely to hospitals. Both help us stay healthy and strong every day.

Lesson 5 — Think and Create A poster — Week 4

Class performance: Warm up

Warm up: Think. What are the best ways to stay healthy?

.....

Activity 1

Choose the correct answer from a, b, c, or d:

1.To stay healthy, you should wash your .....before and after eating.

a) eyes b) legs c) hands d) ears

2. .....helps you lose weight and makes your bones stronger.

a) Drink water b) Brush teeth

c) Sleep early d) Exercise regularly

3. Brush your teeth daily with ..... to stay healthy.

a) water b) soap c) toothbrush d) salt

4. Eating..... and vegetables give you important vitamins.

a) cakes b) biscuits c) rice d) fruits

5. Children should ..... to stay healthy and active.

a) eat late b) sleep early c) wake up late d) drink soda

hands
Exercise regularly
toothbrush
fruits
sleep early

Activity 2

Read and write T (True) or F (False):

1. It's not healthy to exercise regularly (f)
2. It's good to watch TV all the night and sleep late. (f)

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3. You should drink enough water daily. T ( )
4. Eating a lot of chips and drinks soda make you fit F ( )
5. Sports makes your heart strong. T ( )

Homework:

Create Three Posters about **"What are you doing to stay healthy?"**

I eat fruits and vegetables every day.
I play sports to stay fit and strong.
I sleep early to have good health.

Weekly Assessment

Group (A):

Write a paragraph about (30 -40) words using the following guiding elements

(lose weight- bones stronger **" Sports help us stay fit and happy"**

Sports help us stay fit and happy. They help us lose weight and make our bones stronger. Playing football, running, or swimming keeps our bodies active and healthy. Sports give us energy and make life enjoyable.

Group (B):

Write a paragraph about (30 -40) words using the following guiding elements

(mental health- sleep better) **" The role of sports help stay healthy"**

The role of sports is very important to stay healthy.
Sports improve mental health and help us sleep better.
When we play sports, we feel relaxed, reduce stress, and become happier. Sports keep both body and mind strong.

Group (C):

Write a paragraph about (30 -40) words using the following guiding elements

(muscles- increase energy) **" How sports help the heart"**

Sports help the heart in many ways. They make our muscles stronger and increase energy. Playing sports like running or swimming keeps the heart active and healthy. Sports also help us feel fit, happy, and full of power.

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Unit 3: When Nature Changes

Lesson 1 Weather wonders and warnings Week 5

Class performance: Warm up

What is the weather today? .....

Activity 1

Choose the correct answer from a, b, c, or d:

1- ..... is a severe wind that carries sand and dust through the air, making it hard to breathe.
a) Thunderstorm b) Flood c) Sandstorm d) Heatwave

2-.....is a large amount of water covering dry land.
a) Drought b) Flood c) Wildfire d) Sandstorm

3- A long time without rain is called a.....
a) thunderstorm b) flood c) wildfire d) drought

4- A..... burns through forests and homes.
a) flood b) drought c) wildfire d) sandstorm

5- In a thunderstorm, children might be afraid of..... .
a) the wind b) the lightning c) the heat d) the sand

sandstorm
flood
drought
wildfire
the lightning

Activity 2

Read and write the correct form of the word(s) between brackets:

1- The sudden (**sunlight**)..... made a loud noise and flashed brightly.
2- After days of heavy rain, the river caused a big (**drought**).....in the town.
3- A (**pond**)..... spread quickly through the dry forest, burning many trees.
4- During the (**heatwave**).....the air was filled with dust and strong winds.
5-We need to stay (dangerously)..... indoors when there's a big storm.

thunder
flood
wildfire
sandstorm
safe

Homework:

Put the words in the correct order to make sentences:

1. A / thunderstorm / loud / very / be / can.

A thunderstorm can be very loud.

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2. flooded / The / streets / rain / heavy / after / the.

The streets flooded after the heavy rain.

3. quickly / forests / Wildfires / dry / spread / in.

Wildfires spread quickly in dry forests.

4. a / no / means / rain / Drought / long / is / time / there / for.

Drought means there is no rain for a long time.

5. safe / Is / to / outside / go / a / sandstorm / during / it?

Is it safe to go outside during a sandstorm?

Lesson 2 Extreme weather in Ancient Egypt Week 5

Complete the missing letters:

Wil····fire , Flo····d , D····ought , San····storm , Heatwa····e

Wildfire
Flood
Drought
Sandstorm
Heatwave

Activity 1

Read and complete the text with words in the box:

floodwater - sandstorm - canals - bricks - irrigation

Ancient Egyptians were clever at dealing with nature's changes. They built ..... to manage the Nile's .....When a drought made the river's water low, they used ..... They also knew how to protect themselves from the strong winds and sand of a ..... by building homes with thick mud .....

canals
floodwater
irrigation
sandstorm
bricks

Activity 2

Read and write the correct form of the word(s) between brackets:

1. Yesterday, I (**go**)..... to the park with my friends.
2. She (**didn't ate**)..... her dinner last night.
3. (**Was**)..... you see the sandstorm yesterday?
4. They (**was**)..... at home when the flood happened.
5. What (**do**)..... you do during the heatwave?

went
didn't eat
Did
were
did

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Homework:

Read the text and answer the questions:

Extreme Weather Events

Nature can sometimes change in powerful ways, leading to extreme weather. A sandstorm carries strong winds and dust, making it hard to see. During a heatwave, temperatures become dangerously high for many days. A flood happens when too much water covers dry land, often causing damage. When there's no rain for a long time, it's called a drought, which can harm crops and animals. Learning about these events helps us understand how to stay safe.

Choose the correct answer from a, b , c , or d:

1-What is it called when a lot of water covers dry land?

a) Sandstorm b) Heatwave c) Flood d) Drought

2-Which extreme weather event involves dangerously high temperatures for many days?

Flood
Heatwave

a) Flood b) Sandstorm c) Heatwave d) Drought

Answer the following questions:

3-What makes it hard to see and breathe during a sandstorm?

Strong winds and dust make it hard to see and breathe during a sandstorm.

4-How can a drought affect plants and animals?

A drought can harm crops and animals by taking away water.

5-Why is it important to learn about extreme weather events?

It is important so we can understand how to stay safe.

Lesson 3 The two frogs Week 5

Class performance: Warm up

What did you learn from (The Two Frogs) story?

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Activity 1

Choose the correct answer from a, b, c, or d:

1-Where did the two best friend frogs live at the beginning of the story?

a) In a deep well
b) In a small pond
c) In a large lake
d) In a river

2-What did the frogs enjoy doing in their home?

a) Catching fish
b) Catching flies
c) Eating plants
d) Sleeping all day

3-What happened to the pond during the hot summer?

a) It overflowed
b) It became muddy
c) It started to dry up
d) It froze

4-What does "leaped" mean in the story?

a) To walk slowly
b) To jump high and far in one big movement
c) To swim quickly
d) To hide quietly

5-What is the main message or moral of "The Two Frogs" story?

a) Frogs should live in wells.
b) It's important to be brave.
c) Always think before you act.
d) Summer is a dangerous season.

In a small pond
Catching flies
It started to dry up
To jump high and far in one big movement
Always think before you act

Activity 2

Put the words in the correct order to make sentences:

1. frogs / Two / a / small / pond / lived / in.

Two frogs lived in a small pond.

2. best / friends / were / They.

They were best friends.

3. pond / The / dry / up / started / to.

The pond started to dry up.

4. new / a / home / look / for / decided / They / to.

They decided to look for a new home.

5. well / a / saw / deep / They.

They saw a deep well.

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Homework:

Write a short summary about the story of (The Two Frogs):

.....

.....

Weekly Assessment

Group (A):

Read and write the correct form of the word (s) between brackets:

damaged
Wildfire
mud

1- Mazen's uncle's house was(built) ……..by the flood.

2- (Drought)…….spreads quickly in a dry forest with strong winds.

3- The Nile River floods brought (sand)……to the land that helped crops to grow.

Punctuate the following:

1- a thunderstorm can be very loud and scary

A thunderstorm can be very loud and scary .

2- the streets flooded after the heavy rain

The streets flooded after the heavy rain .

Group (B):

Read and write the correct form of the word (s) between brackets:

canals and basins
high
leaped

1-The Ancient Egyptians built (large boats)…….to control the Nile's water.

2-During a heatwave the temperature is (low)……for days.

3-The two frogs (flew)……through fields and grass.

Punctuate the following:

1- wildfires spread quickly in dry forests

Wildfires spread quickly in dry forests .

2- a drought means there is no rain for a long time

A drought means there is no rain for a long time .

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Group (C):

Read and write the correct form of the word (s) between brackets:

dry
Khamsin
well

1-The Nile's water during droughts in Ancient Egypt became (salty)…….

2-Sandstorms called (Tornado)……in Ancient Egypt.

3-One of the frogs suggested a (big river)……..as a new home.

Punctuate the following:

1-is it safe to go outside during a sandstorm

Is it safe to go outside during a sandstorm ?

2-ancient egyptians faced floods droughts and sandstorms

Ancient Egyptians faced flood, droughts,and sandstorms.

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Lesson 4 Once upon my imagination Week 6

Class performance: Warm up

Do you like reading stories? Why/Why not?

.....

.....

Activity 1

Put the words in the correct order to make sentences:

1- changes / nature / in / is / Unit 3 / about.

Unit 3 is about changes in nature.

2- is / a / What / moral / story / in / a?

What is a moral in a story?

3- characters / story / The / has / and / a setting.

The story has characters and a setting.

4- fiction / story / A / made-up / is / a.

A fiction story is a made-up story.

5- weather / extreme / about / learn / We / must.

We must learn about extreme weather.

Activity 2

Read and write the correct form of the word(s) between brackets:

1-The Ancient Egyptians (**build**).....canals to control the water. built

2-Farmers (**can't**).....grow crops because there was no rain. couldn't

3-The Nile River (**flood**).....every year in the past. flooded

4-The small (**ocean**).....in the garden was home to many frogs. pond

5-The frogs decided to (**walk**).....across the field to find a new home. leap

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Homework:

Imagine a fiction story not based on real things, build it on these elements:

(Beginning....., Problem....., Middle.....,Climax....., Ending.)

Beginning
Two best friend frogs lived in a small pond. They were happy and played every day.

Problem
One hot summer, the pond started to dry up and there was no water left.

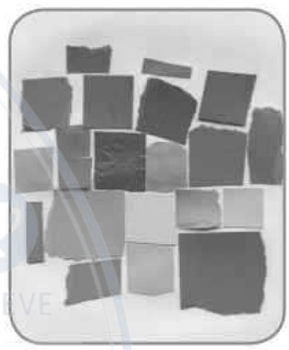
Middle
The two frogs decided to leave and look for a new home together.

Climax
They saw a deep well. One frog wanted to jump in, but the other frog said, "Wait! If this well dries, we can't get out!"

Ending
They thought carefully and did not jump. Finally, they found a safe pond with water and lived happily.

Lesson 5 A COLLAGE Week 6

Class performance: Warm up



How many pieces can you see in this picture:

.....

Activity 1

Choose the correct answer from a, b, c, or d:

1- The "beginning" in a fiction story is usually about:

a) solving the problem b) introducing characters and setting

c) the most exciting part d) the problem or challenge

2- The "climax" of a story is:

a) when the problem is solved b) the introduction of characters

c) the most exciting part d) the end of the story

3- A "drought" is:

a) a period of heavy rain b) a long period of no rain

c) a sudden flood d) a strong wind

4-The vowel digraph in "leap" is:

a) "oo" b) "ea" c) "oa" d) "ee"

5- Which of these is NOT a type of extreme weather discussed in Unit 3?

a) blizzard b) drought c) wildfire d) heat wave

introducing characters and setting
the most exciting part
a long period of no rain
ea
blizzard

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Activity 2

Read and complete the text with words in the box:

flood - thunderstorm - wildfire - scary - safely

Last week, a terrible ..... hit our town, with loud lightning and heavy rain. The streets quickly filled with water, causing a .....We also heard about a spreading ..... in a forest far away, which was very .....It's important to know about these extreme weather events to stay ..... indoors.

Homework:

Make your own collage about(Nature different moods):

Glue them here ↓

thunderstorm
flood
wildfire
scary
safely

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Weekly Assessment

Group (A):

Read and write the correct form of the word(s) between brackets:

1-They found a deep (**sea**).....where they hoped to find water.

2-The village was very (**noisy**).....at night, with no sounds.

3- They (**didn't wanted**).....to live in the well.

well
quiet
didn't want

Punctuate the following:

1-The Nile River flooded every year it brought rich soil

2-They built canals to control the water

The Nile River flooded every year. It brought rich soil.
They built canals to control the water.

Group (B):

Read and write the correct form of the word(s) between brackets:

1- (**Birds**).....are small insects with thin wings that buzz around.

2- The Ancient Egyptians built canals to control the Nile's (**drought**).....water.

3- Yesterday, I (**go**).....to the park with my friends.

bees
flood
went

Punctuate the following:

1-Did ancient Egyptians use irrigation systems

2-thick mud bricks protected their homes from the wind

Did Ancient Egyptians use irrigation systems?
Thick mud bricks protected their homes from the wind.

Group (C):

Read and write the correct form of the word(s) between brackets:

1-During a (**heat wave**).....the land becomes very dry.

2-The (**thunderstorm**).....brought strong, hot winds and sand.

3- What (**do**).....the Ancient Egyptians do when the river flooded?

heatwave
sandstorm
did

Punctuate the following:

1-two frogs lived in a small peaceful pond

2-the pond started to dry up in the hot summer

Two frogs lived in a small peaceful pond.
The pond started to dry up in the hot summer.

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Review on Week7

trunk
selfish
muscles
mental health
leaped

Choose the correct answer from a, b, c, or d:

1- The thick part of a tree is called the ..... .
a) branch b) trunk c) leaf d) root

2- A ..... person only thinks about himself.
a) kind b) selfish c) helpful d) friendly

3- We use our ..... to lift heavy things.
a) bones b) muscles c) skin d) hair

4- Sleeping well and relaxing is good for your ..... .
a) mental health b) shoes size c) homework d) lunch box

5- The frog ..... over the rock.
a) slept b) leaped d) ate d) read

Read and complete the text with words in the box:

habits - healthcare workers – paramedics – Nurses - Pharmacists

Our community has many ..... who are true heroes. Doctors and ..... work hard to treat illnesses and care for patients. ..... ensure we get the right medicine, and ..... provide quick help in emergencies. They all encourage health ..... like eating fruits and vegetables for vitamins, to keep us well.

healthcare workers
nurses
pharmacists
paramedics
habits

Read the text and answer the questions:

Sports and Our Bodies

Playing sports is super important for our health! When you exercise, it makes your heart strong and helps your muscles grow. Activities like swimming are great because they make your lungs strong, too. Being fit means you're healthy and strong. Exercise also boosts your mental health, helping you sleep better, and reducing stress. So, staying active keeps both your body and mind happy!

Choose the correct answer from a , b , c , or d:

1- Swimming makes your..... strong.

lungs

a) muscles b) bones c) lungs d) heart

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2- Being "fit" means..... being healthy and strong

a) feeling tired b) being stressed

c) being healthy and strong d) forgetting things

Answer the following questions:

3-How does playing football help your body?

It makes your muscles strong and improves fitness.

4-What are two benefits of exercising regularly for your mind?

It helps you sleep better and reduces stress.

5-Why is it important to keep your heart strong?

Because it keeps you alive and gives energy to the body.

Put the words in the correct order to make sentences:

1. through / pumps / blood / vessels./ Heart

Heart pumps blood through vessels.

2. fit / means / healthy / Being / and / strong.

Being fit means healthy and strong.

3. hide / rocks / under / animals / Some.

Some animals hide under rocks.

4. was / selfish / Tom / very.

Tom was very selfish.

5. quickly / forests / Wildfires / dry / spread / in.

Wildfires spread quickly in dry forests.

Read and write the correct form of the word(s) between brackets:

1-I (**sometime**)..... eat breakfast before school. always

2-The large (**fish**)..... swam slowly in the river. crocodile

3-Lions often (**sleep**)..... for their food in the wild. look

4-What (**do**)..... the Ancient Egyptians do when the river flooded? did

5-We (**doesn't**)..... have modern machines in Ancient Egypt. didn't

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Punctuate the following:

1- too much stress can hurt your heart

Too much stress can hurt your heart.

2- what is the size of your heart

What is the size of your heart?

3- each animal has an important role in nature

Each animal has an important role in nature.

4- One frog said this well looks like a great place.

One frog said, "This well looks like a great place."

5- what did the other frog think about the well

What did the other frog think about the well?

Write a text of about (30) words using the following guiding elements:

(Trees are important)

(Give us oxygen - Make shade - Give food - Make places beautiful)

Trees are very important in our life. They give us oxygen to breathe and make shade in hot weather. Trees also give us fruits for food and make places beautiful an green.

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Unit 4: My Community

Lesson 1 **Places in Our Community** **Week 8**

Class performance: **Warm up**

Where do you go to have your lunch?

.....

Activity 1

Choose the correct answer from a, b, c or d:

1. You can buy fresh bread and cakes from the.....
   a) restaurant b) coffee shop c) theme park d) bakery
2. He trains three times a week at the fitness..... .
   a) Theme park b) coffee shop c) club d) bakery
3. Our family had dinner together at a nice Italian..... .
   a) restaurant b) supermarket c) coffee shop d) bakery
4. The kids had fun on the water rides at the ..... .
   a) restaurant b) coffee shop c) theme park d) bakery
5. You can go to the ..... to buy groceries.
   a) supermarket b) theme park c) club d) bakery

bakery
club
restaurant
theme park
supermarket

Activity 2

Read and complete the text with the words in the box:

restaurant - club - bakery - coffee shop - supermarket

Yesterday, I went to the ..... to buy some bread, then visited a ..... for a cup of tea. In the evening, my friends and I met at a sports ..... and later we had dinner at a nice ..... near the .....

bakery
coffee shop
club
restaurant
supermarket

Homework:

Put the words in the correct order:

1. drink / at / I / hot tea / the coffee shop

I drink hot tea at the coffee shop.

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2. serves / fresh food / delicious,/ The restaurant

.....

3. tennis / He / at / the club / plays.

.....

4. exciting / has / The theme park / rides .

.....

5. buy / bread / I / and cakes / can / at the bakery.

.....

The restaurant serves delicious, fresh food.
He plays tennis at the club.
The theme park has exciting rides.
I can buy bread and cakes at the bakery.

Lesson 2 — Egyptian Villages — Week 8

Class performance: Warm up

Mentions three places in the village 1..... 2..... 3.....

Activity 1

Choose the correct answer from a, b, c or d:

1. Hany was born ..... April.
   a) in b) on c) at d) for
2. The shop closes ..... midnight.
   a) in b) on c) at d) for
3. We have a picnic ..... Sundays.
   a) in b) on c) at d) for
4. I learned to swim ..... the summer.
   a) in b) on c) at d) for
5. The bell rings ..... 7:30 a.m.
   a) in b) on c) at d) for

in
at
on
in
at

Activity 2

Read and write the correct form of the word(s) between brackets:

1. We always have lunch .....(**on**) the afternoon.
2. The meeting will start .....(**on**) 9 o'clock.
3. She was born .....(**on**) March.
4. We will travel ..... (**at**) the 15th of August.
5. My family moved to this city..... (**on**) 2010.

in
at
in
on
in

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Homework:

Read and complete the text with the words in the box:

animals – meeting-field – cottages – square

In the village ....., people gathered for a friendly ..... .Children played while the ..... wandered nearby. We walked past charming ..... with flower gardens and saw a wide green ..... stretching toward the hills.

meeting
animals
cottages
field

Lesson 3 — Multiply it with Words ! — Week 8

Class performance: Warm up

What's your favorite place ?.....

Activity 1

Fill in the blankets with the correct trigraph (igh , dge , tch):

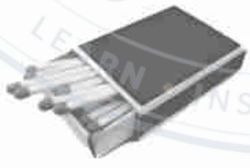
1. The cat tried to ca..... the mouse.
2. Don't step too close to the e..... of the cliff.
3. The girl crossed the bri..... to get home.
4. The stars shone so br.....t in the night sky.
5. The birds flew h..... above the clouds.

catch
edge
bridge
bright
high

Activity 2

Look and fill in the missing trigraph:

l---------t



ma---------

ba----------

f l-------t

light
match
badge
flight

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Homework:

Write a paragraph about (30-40) words using the following guiding elements

(beach- games - friends) **" A place you want to visit "**

I want to visit the beach in summer. I will go with my friends. We will play fun games on the sand. We will swim in the sea. I love the beach very much.

Weekly Assessment

Group (A):

Read and write the correct form of the word (s) between brackets:

1-The(theme park)……bakery……sells fresh bread every morning.

2-The(coffee shop)……restaurant……serves delicious pasta dishes.

3-We will meet(for)……at……5 o'clock.

Punctuate the following:

1-farmers keep animals in the barns

F.

2-can you help me with this project

C ?

Group (B):

Read and write the correct form of the word (s) between brackets:

1-We joined a sports (bakery)……club……in our town.

2-The(theme park)……bakery……smells sweet and warm.

3-She was born(at)……in……July.

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Punctuate the following:

1-i will visit my grandmother on Sunday

I .

.....

2-what a beautiful day it is

W ?

.....

Group (C):

Read and write the correct form of the word (s) between brackets:

1-I love buying cakes from the (theme park)..... bakery

2-They went on vacation (at) .....Monday. on

3-We have lunch at a small (bakery)..... restaurant

Punctuate the following:

1-we are going to the park tomorrow

W .

.....

2-the cake is so tasty

T .

.....

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Lesson 4 The New Administrative Capital Week 9

Class performance: Warm up

Think and give your opinion

What are the main goals behind building the New Administrative Capital?

.....

Activity 1

Choose the correct answer from a, b, c or

1. The New Administrative Capital will help ..... in Cairo by moving many services outside the city.
   a) reduce crowding b) increase traffic
   c) cause flooding d) block roads

2. The city is designed as a..... place with advanced technology and modern systems.
   a) very smart b) very old c) poorly planned d) unsafe

3. Many ministries and ..... will be relocated to the New Administrative Capital.
   a) government offices b) football stadiums
   c) beaches d) farms

4. The tallest building in Africa, the ..... will be a landmark in the New Administrative Capital.
   a) Icon Tower b) Eiffel Tower
   c) Clock Tower d) Leaning Tower

5. The new city's bridges and skyscrapers are built with strong ..... to ensure safety and durability.
   a) steel b) glass c) clay d) wood

reduce crowding
very smart
government offices
Icon Tower
steel

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Activity 2

Read and complete the text with the words in the box:

steel - government - Capital - reducing crowding - Icon Tower

The New Administrative ..... is a very smart city designed for the future. It helps in ..... in Cairo. Many ..... offices will move there. The famous ..... will be built using strong .....

Capital
reducing crowding
government
Icon Tower
steel

Homework:

Write a paragraph about (40-60) words using the following guiding elements

(have fun-visit grandparents- live in) **" The great city that you like"**

I like Cairo because it is a great city. I live in it with my family. I visit my grandparents every weekend. We have fun together and enjoy the beautiful places in the city.

Lesson 5 Think and Create Research Week 9

Class performance: Warm up

What is the best place you want to visit?

.....

Activity 1

Put the words in the correct order to make sentences:

1. and fresh air / have / green / Most villages / fields.

Most villages have green fields and fresh air.

2. busy / Cities / and / full of people / are often.

Cities are often busy and full of people.

3. is / of Egypt / Cairo / The capital.

Cairo is the capital of Egypt.

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4. calm / Life / is / and peaceful / in a village.

Life is calm and peaceful in a village.

5. in / makes travel / a city / easier / Public transportation.

Public transportation makes travel easier in a city.

Activity 2

Read and complete the text with the words in the box:

square – restaurant – community – have fun – supermarket

The city is a large ..... with many places to visit. People shop at the local ..... .The main ..... is always busy. You can eat at a ..... or simply ..... with friends.

community
supermarket
square
restaurant
have fun

Homework:

Write a paragraph about (40-60) words using the following guiding elements

(very smart- Icon Tower- reduce crowding) **" New Administrative Capital"**

The New Administrative Capital is a very smart city. It has the Icon Tower, the tallest building in Africa. The city helps to reduce crowding in Cairo. It has modern systems, wide streets, and beautiful parks. I like this city because it is clean and well-planned.

Weekly Assessment

Group (A):

Read the text and answer the questions

The village is surrounded by green hills and colorful flowers. A small river flows through the center, and children play near its banks. Farmers work in the fields, growing vegetables and fruit. The market is busy on Fridays, with people selling handmade goods. Neighbors share food and stories, making life warm and friendly. The air is fresh, and the nights are full of stars.

Choose the correct answer from a, b, c, or d: green hills and flowers

1-The village surrounds with .....

a) tall buildings
b) green hills and flowers
c) deserts
d) mountains of ice

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2-The market is busy on .....

a) Mondays b) Fridays c) Saturdays d) Sundays

Fridays

Answer the following quetions:

3-What do farmers grow in the village?

Farmers grow vegetables and fruit.

4-What activities do children do in the village?

Children play near the river.

5-How is the night described in the village?

The night is full of stars.

Group (B):

Read the text and answer the questions:

The city is full of tall buildings, bright lights, and busy streets. Cars, buses, and trains carry people to work and school. There are parks where families relax and large shopping malls with many stores. At night, the streets glow with colorful signs. People from different places live together, making the city lively and exciting.

Choose the correct answer from a, b, c, or d:

1-The city is full of..... .

a) small huts b) tall buildings c) fields d) farms

2-People travel by..... in the city.

a) horses and carts b) cars, buses, and trains

c) only walking d) boat

. tall buildings

Answer the following quetions:

cars, buses, and trains

3-Describe the street at night.

The streets glow with colorful signs.

4-Where do families relax in the city?

Families relax in parks.

5-Why is the city described as lively and exciting?

Because people from different places live together.

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Group (C):

Read the text and answer the questions:

The Administrative New Capital in Egypt is a modern city designed to reduce crowding in Cairo. It has wide streets, green spaces, and smart buildings. Government offices, business centers, and schools are located there. Iconic landmarks like the Iconic Tower attract visitors. The city uses advanced technology to provide clean energy and efficient services, making it a model for future development.

Choose the correct answer from a, b, c, or d:

reduce crowding in Cairo
a landmark

1-The Administrative New Capital was build to.....

a) replace Alexandria
b) reduce crowding in Cairo
c) increase tourism only
d) build more farms

2-The Iconic Tower is..... .

a) a school
b) a landmark
c) a park
d) a shopping mall

Answer the following quetions:

3-How do the streets look like in the Administrative New Capital?

The streets are wide and clean.

4-What services does the city provide using advanced technology?

The city provides clean energy and efficient services.

5-Why do you think green spaces are important in the Administrative New Capital?

Because they make the city beautiful and help keep the air clean.

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Unit 5: Our World, Our Resources

Lesson 1 | **The gifts of nature** | **Week 10**

Class performance: Warm up

What things from nature do people use in daily life?

.....

Activity 1

Match the words in the box to the pictures:

fossil fuel – sunlight – minerals – wind – soil - water

Activity 2

Read and write the correct form of the word(s) between brackets:

1. The (**river**).....is Egypt's most important water source.
2. (**Water**).....and natural gas are fossil fuels used for energy.
3. Farmers grow (**gold**).....in the fertile land along the Nile.
4. The sun provides (**wind**).....which is essential for plants.
5. We need to protect our (**buildings**).....for the future.

river
Oil
crops
sunlight
resources

Homework:

Put the words in the correct order to make sentences:

1. Egypt / has / resources / natural / many,/ important.

Egypt has many important natural resources.

2. Nile / The / River / water / a / is / vital / source.

The Nile River is a vital water source.

3. Oil / gas / natural / and / underground / found / are / minerals.

Oil, natural gas, and minerals are found underground.

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Lesson 2 Metals and minerals in our world Week 10

Class performance: Warm up

What is jewelry made of?

.....

Activity 1

Choose the correct answer from a, b, c, or d:

1- Precious mineral resources like gold and copper found..... .
a) on trees b) in rivers c) under the earth d) in the sky

2- .....is soft, shiny, and easy to shape, often used for coins and jewelry.
a) Iron b) Copper c) Diamond d) Gold

3- .....is even more valuable than gold.
a) Copper b) Iron c) Diamond d) Silver

4- Copper is a strong metal used for..... .
a) jewelry b) electrical wires c) cars d) bridges

5- What is iron mainly used to make because of its super strength?
a) necklaces b) electrical wires c) cars, and bridges d) coins

under the earth
Gold
Diamond
electrical wires
cars and bridges

Activity 2

Read and write the correct form of the word(s) between brackets:

1. Gold is (**more cheap**).....than diamond.
2. This book is (**more good**).....than the movie.
3. My new phone is (**expensiver**).....than my old one.
4. The lion is (**more strong**).....than the fox.
5. She is (**more happy**).....today than yesterday.

cheaper
better
more expensive
stronger
happier

Homework:

Read the text and answer the questions:

Egypt's Natural Gifts

Egypt is rich in natural resources that help us live. The Nile River is our most important water resource , providing water for drinking and farming. We also

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have oil and natural gas, which are used to make fuel and electricity. Our fertile land along the Nile helps us grow crops like cotton and wheat. Additionally, Egypt's deserts contain valuable minerals such as gold and iron. These treasures are vital for our country's growth.

1- .....is the most important water resource in Egypt.

a) The Red Sea
b) Lake Nasser
c) The Nile River
d) The Mediterranean Sea

2- Oil and natural gas used to make..... .

a) food and clothes
b) jewelry and buildings
c) fuel and electricity
d) water and soil

3-Name two natural resources found in Egypt mentioned in the text.

.....

4-How does the fertile land in Egypt help its people?

.....

5-Why are natural resources important for a country's growth?

.....

The Nile River
fuel and electricity
oil and natural gas
It helps people grow crops like cotton and wheat.
Because they are vital for the country's growth.

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Lesson 3 Just watch! - A story by the little digger Week 10

Class performance: Warm up

What makes someone really strong?

.....

Digger
cargo
give up
path
digger

Activity 1

Read and complete the text with words in the box:

Digger – load - give up – cargo - path

The little ..... watched the big ship get stuck in the thick mud while trying to ..... its ..... Other machines tried to help but had to give up. The small digger didn't ..... and worked hard, clearing a ..... around the ship. Its determination showed that even small helpers can solve big problems.

Activity 2

Put the words in the correct order to make sentences:

1-little / digger / The / watched / ship / big / the.

.....The little digger watched the big ship.

2-stuck / ship / the / mud / thick / got / in / The.

.....The ship got stuck in the thick mud.

3-Other / machines / help / tried / to.

.....Other machines tried to help.

4-up / they / gave / But.

.....But they gave up.

5-digger / little / a / path / clear / Did / the?

.....Did the little digger clear a path?

Homework:

Write briefly about: **(How to be strong)**

.....To be strong, we should never give up. We must work hard and believe in ourselves. Helping others and staying positive also make us strong. True strength comes from patience, kindness, and determination.

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Weekly Assessment

Group (A):

Read and write the correct form of the word (s) between brackets:

1-Cotton is a natural resource used to make (jewelry)……clothes

2-(Sandy)…….land helps us grow food along the Nile. Fertile

3-The big ship got stuck in the thick, heavy (rock)…….. mud

Punctuate the following:

1- egypt has many important natural resources

E.

2- the nile river is a vital water source isnt it

The Nile River is a vital water source,is't it?

Group (B):

Read and write the correct form of the word (s) between brackets:

1-The(moon)…….provides sunlight, which is important for life. sun

2-The big ship trying to load (air)…….when it got stuck. goods

3-(Wind)……is essential for drinking and farming. Water

Punctuate the following:

1- oil natural gas and minerals are found underground

O.

2- do we use electricity every day

D ?

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Group (C):

Read and write the correct form of the word (s) between brackets:

1-(Wheat)……is a mineral found in Egypt's desert.

Iron

2-Give up means to(try harder)……

stop trying // quit

3-Oil and natural gas are used to make(food)……

energy

Punctuate the following:

1-fertile land helps farmers grow cotton

Fertile land helps farmers grow cotton.

2-gold is shiny valuable and soft

Gold is shiny,valuable and soft.

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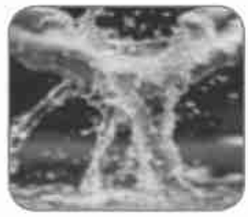
Lesson 4 — Who Am I — Week 11

Class performance: Warm up



Can we live without water? Why?

.....

Activity 1

Read and write the correct form of the word(s) between brackets:

1-The (**sand**).....in the garden is rich and good for growing vegetables.
2- (**Minerals**).....powers our homes and many machines.
3- (**Trees**).....can be used to generate clean energy.
4-Is this test (**more bad**).....than the last one?
5-He runs (**more fast**).....than his brother.

soil
electricity
wind
worse
faster

Activity 2

Put the words in the correct order to make sentences:

1-Water / essential / for / is / life.

.....Water is essential for life.

2-shape / has / no / It.

.....It has no shape.

3-can / Water / cool / clean / and / grow / things.

.....Water can clean, cool, and grow things.

4-animals / and / plants / water / need / People.

.....People, animals, and plants need water.

5-is /a part / always / something / greater / of / It.

.....It is always a part of something greater.

Homework:

Write a paragraph of about (30) words using the following guiding elements:

(Treasures of Egypt)

Egypt has many treasures – Name the famous treasures – Why they are important – How can we keep them safe

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Egypt has many treasures like the Pyramids, the Sphinx, and ancient temples. They are important because they show our great history. We must keep them safe by protecting and cleaning them.

Lesson 5 — A poster — Week 11

Class performance: Warm up

What is the most valuable thing to you?

.....

mineral resources
valuable
electricity
non-renewable
wisely

Activity 1

Read and complete the text with words in the box:

non-renewable – valuable – electricity – wisely - mineral resources

Deep under the earth, we discover valuable ..... Gold is used for beautiful jewelry, while diamond is even more ..... Copper helps carry ....., and iron is super strong for buildings. Since these minerals are ..... and take millions of years to form, we must use them ..... and avoid waste.

Activity 2

Put the words in the correct order to make sentences:

1-resources / natural / protect / our / We / must.

.....

We must protect our natural resources.

2-How / minerals / we / get / do?

.....

How do we get minerals?

3-story / the / little / digger / about / is / What?

.....

What is the story about the little digger?

4-water / can / shape / the / world / How?

.....

How can water shape the world?

5-What / you / did / from / the / story / learn?

.....

What did you learn from the story?

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Homework:

Punctuate the following:

1-size doesnt matter what matters is helping others

Size doesn't matter; what matters is helping others.

2-water is essential for life it has no shape

Water is essential for life. It has no shape.

3-Plants animals and people need water

Plants, animals, and people need water.

4-can water clean cool and grow things

Can water clean, cool, and grow things?

5-we must use our resources wisely

We must use our resources wisely.

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Weekly Assessment

Group (A):

Read and complete the text with words in the box:

water – fertile - natural gas – minerals - natural resources

natural resources
water
fertile
natural gas
minerals

Egypt has many important ..... .The Nile River is a vital .....source, and our ..... land helps grow cotton. We also find oil and ..... underground, which provide electricity. These gifts from nature, including various ..... like gold, they are essential for our country's development and future.

Group (B):

Read and complete the text with words in the box:

Gold - non-renewable – iron - under the earth - wisely

under the earth
Gold
iron
non-renewable
wisely

Deep ....., we discover valuable mineral resources. ..... is used for beautiful jewelry, while diamond is even more valuable. Copper helps carry electricity, and ..... is super strong for buildings. Since these minerals are ..... and take millions of years to form, we must use them ..... and avoid waste.

Group (C):

Read and complete the text with words in the box:

give up – path – ship – digger - cargo

digger
ship
cargo
give up
path

The little ..... watched the big ..... get stuck in the thick mud while trying to load its ..... .Other machines tried to help but had to ..... . The small digger didn't give up and worked hard, clearing a ..... around the ship. Its determination showed that even small helpers can solve big problems.

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Unit 6: The Talking Earth

Lesson 1 **The talking Earth** **Week 12**

Class performance: Warm up

Do you want to live in an island?

Describe how the life could be like there.

.....

Activity 1

Read and put the events in order:

(5) Billie struggled to survive in the Everglades.

(4) Billie learned how to catch fish, make a fire, and find shelter, just like the animals did.

(1) Billie learned that everything in nature was connected, and if people did not take care of it, the balance would be broken.

(6) Billie packed her canoe and went into the Everglades, not sure what she might find.

(2) Billie Wind told the elders of her tribe that she did not believe that the Earth could talk.

(3) Billie watched the animals closely and saw how they survived.

Activity 2

Choose the correct answer from a, b, c, or d:

American
disappointed
earth
Everglades

1- Billie Wind was a young Native ..... girl who lived in Florida.

a) Egyptian b) American c) French d) Italian

2- The tribe's elders were ..... when Billie shared her opinion.

a) afraid b) excited c) happy d) disappointed

3- Billie's family believed that the..... could "talk"

a) earth b) building c) machine d) boat

4- The elders sent Billie to..... .

a) Paris b) China c) Everglades d) Turkey

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Homework:

Put the words in the correct order to make a sentences :

1. in / The turtles / their / shells / hid.

The turtles hid in their shells.

2. how / Billie / to / fish / learned / catch .

Billie learned how to catch fish.

3. alligators / the water / She / splashing / in / heard.

She heard the alligators splashing in the water.

4. dreamed of / a scientist / Billie / becoming.

Billie dreamed of becoming a scientist.

5. did not / Billie / to go / want / Everglades.

Billie did not want to go to the Everglades.

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Weekly Assessment

Group (A):

Write a paragraph about (40) words using the following guiding elements:

(nice experience- new place- happy) **" A journey to a place you like"**

I went on a journey to a new place. It was a nice experience, and I felt happy. I saw new things and met friendly people. I will never forget this wonderful trip.

Punctuate the following:

my brother plays football every Friday

My brother plays football every Friday.

Group (B):

Write a paragraph about (40) words using the following guiding elements:

(new experience- interesting place- good weather)

" A journey to an amazing place"

Last week, I had a new experience in an interesting place. The weather was good and sunny. I took many photos and enjoyed my time there with my family.

Punctuate the following:

do you like pizza or pasta

Do you like pizza or pasta?

Group (C):

Write a paragraph about (40) words using the following guiding elements

(new experience- friends- interesting) **" A journey to a favorite place"**

I went with my friends to my favorite place. It was a new and interesting experience. We played games, laughed a lot, and had a great day together.

Punctuate the following:

ahmed went to Cairo last week

Ahmed went to Cairo last week.

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Lesson 2 Egyptian Villages Week 13

Class performance: Warm up

What do you learn from the story "The Talking Earth"?

.....

Activity 1

Choose the correct answer from a, b, c or d:

2. Billie loved .....and dreamed of becoming a scientist.
   a) Math b) English c) Science d) Arabic

2.Billie's family believed that Earth can..... .
   a) run b) walk c) sleep d) talk

3.The.....hid in their shells when dangers was near .
   a) turtles b) rabbits c) horses d) cows

The.....was full of strange sounds.
   a) river b) swamp c) cannel d) sea

4. Billie struggled to ..... in the Everglades.
   a) swim b) escape c) survive d) travel

5.Billie learned to .....fish and make a fire.
   a) draw b) catch c) buy d) send

Science
talk
turtles
swamp
survive
catch

Activity 2

Read and complete the text with words in the box:

alligators - survived - attack - shells - animals

Billie watched the ..... closely and saw how they ..... .The ..... waited patiently for their food instead of wasting energy. The turtles hid in their ..... when danger was near. The birds warned each other when an animal came to ..... .

animals
survived
alligators
shells
attack

Homework:

Write a paragraph about (40)words using the following guiding elements:

(animals – plants – safe place) **" How to keep the Earth safe ?"**

We can keep the Earth safe by protecting animals and plants. We must not cut trees or pollute water. Everyone should help make the world a clean and safe place to live.

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Weekly Assessment

Group (A):

Read and complete the text with the words in the box:

scientist
earth
disappointed
survive

survive- disappointed – scientist– earth

A young ..... studied the changes happening on our planet. She learned that the ..... is getting warmer every year. She felt ..... because people were not protecting nature. She hoped that all animals could ..... and live safely in their homes.

Punctuate the following:

where are you going after school

Where are you going after school?

Group (B):

Read and complete the text with the words in the box:

scientist
earth
survive
disappointed

earth – disappointed – scientist – survive

The ..... worked hard to find ways to help the planet. He warned that if the ..... keeps losing its forests, many animals will not ..... .People felt ..... when they saw how much damage had already been done to nature.

Punctuate the following:

She bought apples oranges and bananas

She bought apples, oranges, and bananas.

Group (C):

Read and complete the text with the words in the box:

swamp
Alligators
hooting
survive

hooting – survive – swamp – Alligators

In the dark ..... the air was thick and humid. ..... slid silently through the water, their eyes glowing in the moonlight. The ..... of an owl echoed in the distance. To ..... here, one needed courage, caution, and sharp instincts.

Punctuate the following:

can you help me with this task

Can you help me with this task?

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Review

Choose the correct answer from a, b , c, or d:

1.We enjoyed dinner at the Italian..... .

a) bakery b) theme park c) restaurant d) coffee shop

3. .....are natural substances found in the earth.

a) Wind b) Minerals c) Sunlight d) Water

4. ..... provides energy for plants to grow.

a) Wind b) Minerals c) Sunlight d) Water

5. ..... are used to produce electricity.

a) Fossil Fuel b) Minerals c) Sunlight d) Water

6. .....orbits the Sun once every year.

a) Stars b) Winds c) Earth d) Water

restaurant
minerals
sunlight
fossil fuel
earth

Read and complete the text with the words in the box:

cottages -square- meeting- animals,

In the village ..... people gather for a weekly ..... Farmers bring fresh produce, and children enjoy watching the ..... nearby. Small ..... surround the area, giving it a warm and welcoming feeling. It's a place where neighbors connect and share stories about their daily lives.

meeting
animals
cottages
square

Read the Text and answer the questions :

Natural resources are materials we get from nature, such as water, sunlight, soil, and minerals. They are essential for life, helping plants grow, animals survive, and humans meet their needs. If we use them wisely, they will last for future generations. But wasting or damaging them can harm the balance of nature.

Choose the correct answer from a , b , c, or d :

1-The.....is a natural resource

a) plastic b) water c) car d) chair

2-We protect natural resources.....

a) to make life harder b) to save money only

c) to keep life healthy on Earth d) to remove nature

water
to keep life healthy on Earth

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Answer the following questions:

3-Name three examples of natural resources.

water, sunlight, and soil

4-How can humans protect natural resources?

By using them wisely and not wasting them.

5-What might happen if we waste natural resources?

It can harm the balance of nature.

Put the words in the correct order to make sentences:

1. important / Minerals / for / building / are / strong bones.

Minerals are important for building strong bones.

2. provide / for transportation / Fossil fuels / and factories / energy

Fossil fuels provide energy for transportation and factories.

3. sells / bread / The bakery / every morning./ fresh

The bakery sells fresh bread every morning.

4. live / swamps / and hunt / Alligators / fish./ in

Alligators live in swamps and hunt fish.

5. many / has / rides./ The theme park / fun

The theme park has many fun rides.

Read and write the correct form of word(s) between brackets:

1.The weather is cold (**on**)..... winter. in

2. The date tree is (**tall**)..... than the apple tree. taller

3. Reading is (**good**)..... than watching TV. better

4. The (**wool**)..... is a soft, white plant that is used to make fabric. cotton

5. The (**bakery**)..... has a large swimming pool. hotel

Punctuate the following:

1. the swamp was dark and cold

The swamp was dark and cold.

2. alligators were swimming near the boat

Alligators were swimming near the boat.

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3. are fresh fruits good for health

Are fresh fruits good for health?

Write a paragraph about (40) words using the following guiding elements:

(fresh air – fields – calm place) **" Egyptian Villages "**

Egyptian villages are calm and beautiful. The air is fresh, and the fields are green. People work on farms and live a simple, peaceful life. It is a great place to relax and enjoy nature.

General Revision 1

1- Choose the correct answer from a, b, c, or d:

1- The ..... beats to send blood around the body.

a) lungs b) muscles c) heart d) stomach

2-A long time without rain is called a .....

a) thunderstorm b) flood c) wildfire d) drought

3- I learned to swim ..... the summer.

a) in b) on c) at d) for

4- My new phone is ..... than my old one.

a) expensive b) more expensive c) most expensive d) expensiver

5- ..... are people who give medicine to patients and explain how to use safely.

a) Paramedics b) Pharmacists c) Doctors d) Nurse

heart
drought
in
more expensive
Pharmacists

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2-Read and complete the text with words in the box:

supermarket | bakery | restaurant | coffee shop | club

Yesterday, I went to the ..... to buy some bread, then visited a ..... for a cup of tea.In the evening, my friends and I met at a sports..... and later we had dinner at a nice .....

bakery
coffee shop
club
restaurant

3-Read the text and answer the questions

Egypt is rich in natural resources that help us live. The Nile River is our most important water resource, providing water for drinking and farming. We also have oil and natural gas, which are used to make fuel and electricity. Our fertile land along the Nile helps us grow crops like cotton and wheat.

A. Choose the correct answer:

1- ..... is the most important water resource in Egypt.

a) The Red Sea b) Lake Nasser

c) The Nile River d) The Mediterranean Sea

The Nile River

2- Oil and natural gas are used to make .....

a) food and clothes b) jewelry and buildings

c) fuel and electricity d) water and soil

fuel and electricity

B. Answer the following questions:

1- How does the fertile land in Egypt help its people?

It helps us grow crops like cotton and wheat.

2-What are oil and natural gas used for?

They are used to make fuel and electricity.

3-Why is the Nile River important for Egypt?

It provides water for drinking and farming.

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4-Read and write the correct form of the word(s) between brackets:

1. The elephant is the (big) ..... animal in the zoo.

biggest

2. She (play) ..... tennis last weekend.

played

5- Put the words in the correct order to make sentences:

1- Koshari / meal / a / tasty / is / Egyptian.

Koshari is a tasty Egyptian meal.

2- frogs / Two / a / small / pond / lived / in.

Two frogs lived in a small pond.

3- Water / essential / for / is / life.

Water is essential for life.

6- Punctuate the following sentences:

1- the nile river is very long and important to egypt

The Nile River is very long and important to Egypt .

2- what is adel's favorite snack

What is Adel's favorite snack ?

7- Writing

Write a text of about (40) words using the following guiding elements: (Give us oxygen - Make shade - Give food - Make places beautiful) "**Trees are important**".

Trees are very important for our environment. They give us clean oxygen to breathe. They make shade for us on hot sunny days. Trees give food to people and animals. They also make places beautiful and green. We should plant more trees

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General Revision 2

1- Choose the correct answer from a, b, c, or d:

1-..... is a severe wind that carries sand and dust through the air, making it hard to breathe.

a) Thunderstorm b) Flood c) Sandstorm d) Heatwave

2-We will meet ..... 5 o'clock.

a) in b) on c) for d) at

3-The big ship trying to load ..... when it got stuck.

a) passengers b) water c) cargo d) balloons

4-Nadia will buy ..... fruits for her grandmother.

a) any b) an c) some d) a

5-The ..... help us breathe in oxygen.

a) arms b) legs c) lungs d) eyes

Sandstorm
at
cargo
some
lungs

2- Read and complete the text with words in the box:

animals | attack | shells | survived | alligators

Billie watched the ..... closely and saw how they .....

The turtles hid in their ..... when danger was near.The birds warned each other when an animal came to .....

animals
survived
shells
attack

3- Read the text and answer the questions:

Sports play an important role in maintaining good health. Regular physical activity strengthens muscles, improves heart function, and boosts mental health. Playing sports also helps people manage weight, reduce stress, and build social skills. Whether it's football, swimming, or running, staying active through sports benefits both body and mind.

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A. Choose the correct answer:

1-Playing sports helps in .....

a) eating more food b) watching TV

c) improving health d) sleeping all day

2-The ..... is NOT a type of sport.

improving health

a) football b) swimming

c) cooking d) running

cooking

B. Answer the following questions:

1-What is the benefit of regular physical activity?

.....

It strengthens muscles, improves heart function, and boosts mental health.

2-Name three sports mentioned in the text.

Football, swimming, and running.

.....

3-How do sports help people reduce stress?

Staying active through sports benefits the mind and helps reduce stress.

.....

4-Read and write the correct form of the word(s) between brackets:

1-Would you like (any) ..... tea?

some

2-Yesterday, I (go).....to the park with my friends.

went

5-Put the words in the correct order to make sentences:

1-quickly / forests / Wildfires / dry / spread / in.

Wildfires spread quickly in dry forests.

.....

2-healthy / stay / us / Sports / help

Sports help us stay healthy.

.....

3-buy / bread / I / and cakes / can / at the bakery

.....

I can buy bread and cakes at the bakery.

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6-Punctuate the following sentences:

1-koshari is a tasty egyptian meal

Koshari is a tasty Egyptian meal .

2-ancient egyptians faced floods droughts and sandstorms

Ancient Egyptians faced floods, droughts, and sandstorms .

7-Writing:

Write a paragraph about (40) words using the following guiding elements (very smart – Iconic Tower - reduce crowding) "**New Administrative Capital**".

The New Administrative Capital is a very smart and modern city in Egypt. It has many amazing buildings like the famous Iconic Tower. The government built this beautiful city to help reduce crowding in Cairo.

General Revision 3

1. Choose the correct answer from a, b, c, or d:

1- During a……, there is no rain for a long time, and the land becomes very dry.

a) drought b) sandstorm c) flood d) wildfire

2. being healthy and strong through exercise means to be…….

a) tired b) fit c) unhappy d) unhealthy

3. She …… eats breakfast. She has it every morning.

a) never b) rarely c) always d) sometimes

4. We have a test …… Monday.

a) in b) on c) at d) by

drought
fit
always
on

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2. Read and complete the text with words in the box:

trunk - care for - shade – damage - branches

trunk
branches
shade
care for

Once there was a tall tree with a wide (1)……., strong (2) ……..that spread out, and leaves that gave cool (3) ……..to everyone. Birds built nests there, and people sat under it to rest. Everyone in the village helped to (4) ……the tree, watering it and protecting it from harm.

3. Read the text and answer the questions:

Extreme weather can be very dangerous, so we must know how to stay safe. During a thunderstorm, stay inside and never stand under a tree. If there is a flood, move to high ground and avoid walking in moving water. In a heatwave, drink plenty of water and stay in the shade. Sandstorms are common in Egypt; if one happens, cover your nose and mouth and stay indoors. Always listen to the news for weather warnings and follow safety advice. Being prepared and knowing what to do can protect you, your family, and your home from harm.

A. Choose the correct answer:

1. The word "heatwave" in the text means……

a) a storm with thunder. b) a period of extremely hot weather.

c) a heavy rain. d) a strong wind carrying sand.

2. What is the main idea of the text?……..

a period of extremely hot weather.

a) How extreme weather is formed.

b) The different types of extreme weather.

How to be safe in different kinds of extreme weather.

c) How to be safe in different kinds of extreme weather.

d) Why sandstorms are dangerous.

B. Answer the following questions:

3. What should you do during a thunderstorm, according to the text?

You should stay inside and never stand under a tree.

4. Why is it important to drink plenty of water during a heatwave?

To stay safe and protect your body from the heat.

5. Name two things you can do to stay safe when a sandstorm happens.

Cover your nose and mouth and stay indoors.

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4.Read and write the correct form of the word(s) between brackets:

1. Omar(never).....plays tennis. He likes playing it. always
2. The book is(much).....interesting than the movie. more

5. Put the words in the correct order to make sentences:

1. has / Egypt / resources / natural / valuable / many

Egypt has many valuable natural resources.

2. animal / dangerous / a / is / crocodile / The

The crocodile is a dangerous animal.

3. nature / care / for / We / always / should

We should always care for nature.

6. Punctuate the following sentences:

1. the desert is very hot and dry

The desert is very hot and drym.

2. what did billie learn in the everglades

What did Billie learn in the Everglades ?

7- Writing

Write a paragraph of about 40 words describing a healthy meal you enjoy. Use the three guided elements below.

Guided Elements:

1. Name the meal and when you usually eat it.
2. List at least two healthy ingredients in the meal.
3. Explain why this meal is good for your body.

Koshari is a very famous and tasty Egyptian meal. I always love eating it for lunch. It is made of rice, pasta, lentils, and delicious tomato sauce. We also put crispy onions on top. It is a healthy meal and gives our bodies energy.

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